

New Paltz Central School District
Spanish
Grade 1

Time	Essential Questions/Content	Standards/Skills	Assessments
September - October	<p><u>Unit 1: Warm-up and Calendar (throughout the year)</u></p> <ul style="list-style-type: none"> • Where is Puerto Rico located? • How do I converse with someone whom I have just met? • How do I describe the weather? • How is the weather here different from the weather in Puerto Rico? • What is “El Dia de los Muertos?” <p>-----</p> <ul style="list-style-type: none"> • Puerto Rico on the map • Greetings and farewells • Personal questions • Weather statements • Weather in Puerto Rico • Teacher-led commands • Compare and contrast “Dia de los muertos” with Halloween 	<ul style="list-style-type: none"> • Identify where Puerto Rico is on a map • Respond to greetings and farewells • Answer questions about myself (name, age, physical wellbeing) • Answer a binary question about weather • Respond to commands • Recall basic facts about the Mexican celebration, “Día de los Muertos.” 	<ul style="list-style-type: none"> • Questions of the day (interpersonal) • Listening comprehension check (interpretive) • Performance assessment (presentational)
November - January	<p><u>Unit 2: Una Familia Increíble</u></p> <ul style="list-style-type: none"> • How do I name the members of a family? • How many people are in my family? • How are families here different and similar to families in Puerto Rico? <p>-----</p> <ul style="list-style-type: none"> • Immediate family members • Community places 	<ul style="list-style-type: none"> • Identify family members • Tell how many people are in my family • Tell where in our community a family member is located • Recall basic facts about “El Dia de Tres Reyes Magos.” 	<ul style="list-style-type: none"> • Questions of the day (interpersonal) • Listening comprehension check (interpretive) • Performance assessment (presentational)

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February - March	<p><u>Unit 3: ¿ Qué llevas cuándo el tiempo hace...?</u></p> <ul style="list-style-type: none"> • What types of clothing do you wear during different types of weather? <p>-----</p> <ul style="list-style-type: none"> • Clothing 	<ul style="list-style-type: none"> • Tell which clothing items I wear during different types of weather • Tell which clothing items my family wears during different types of weather 	<ul style="list-style-type: none"> • Questions of the day (interpersonal) • Listening comprehension check (interpretive) • Performance assessment (presentational)
April	<p><u>Unit 4: ¿ Qué fruta te gusta comer?</u></p> <ul style="list-style-type: none"> • What fruits do you like? <p>-----</p> <ul style="list-style-type: none"> • Fruits 	<ul style="list-style-type: none"> • Name five fruits • Tell which fruits I like and don't like • Tell which fruits family members like and don't like 	<ul style="list-style-type: none"> • Questions of the day (interpersonal) • Listening comprehension check (interpretive) • Performance assessment (presentational)
May	<p><u>Unit 5: ¿ Qué te gusta hacer?</u></p> <ul style="list-style-type: none"> • What activities/sports do I like? <p>-----</p> <ul style="list-style-type: none"> • Activities/sports • Cinco de Mayo 	<ul style="list-style-type: none"> • Tell which activities I like • Tell which sports and activities my family likes • Tell what I wear for different types of activities • Tell basic facts about the holiday, "Cinco de Mayo" 	<ul style="list-style-type: none"> • Questions of the day (interpersonal) • Listening comprehension check (interpretive) • Performance assessment (presentational)
June	¿ Qué aprendimos?		<ul style="list-style-type: none"> • End of year assessment